

Asia-Pacific Economic Cooperation

Education Guideline On Standards and Conformance for APEC Member Economies APEC SCSC Education Guideline

**APEC SCSC Education Guideline 1** 

## Case Studies of How to Plan and Implement Standards Education Programs and Strategic Curriculum Model

APEC CTI SCSC

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Korean Standards Association (KSA) Korean Agency for Technology and Standards (KATS)

## Prepared By

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## Preface

The Joint Statement of the 18<sup>th</sup> APEC Ministerial Meeting, Hanoi in 2006, included an instruction of "the APEC Ministers recognized the importance of standards education and encouraged members to develop reference curricula and materials to address the significance of standards and conformance to trade facilitation in the region." Noting the instruction of ministers, APEC Sub-Committee on Standards and Conformance(SCSC), which has been working since 1994 in helping APEC Economies to address key issues in standards and conformance, initiated a project titled *APEC Strategic Standards and Conformance Education Program in 2007.* 

The project was proposed by Republic of Korea, and other seven co-sponsoring member economies - People's Republic of China, Indonesia, Japan, Singapore, Thailand, United States, and Vietnam under the umbrella of APEC SCSC. The project was jointly funded by APEC and Korean Agency for Technology and Standards (KATS).

This APEC SCSC Education Guideline 1 – 'Case Studies of How to Plan and Implement Standards Education Programs and Strategic Curriculum Model' is the first publication from the project phase I - Case Studies and Curriculum Development. This Guideline is prepared by Korean Standards Association, based on guidance of APEC SCSC and its Project Advisory Group on Education (PAGE). Attention should be drawn to the note that the findings from the survey may not be complete and the recommendations herein are those of the editor and contributors and do not necessarily represent the view of APEC or the member economies.

This APEC SCSC Education Guideline 1 and its future guideline series are designed to be a footstone to assist member economies in developing policy and in planning and implementing education programs in standards and conformance.

This APEC Education Guideline 1 includes following six Annexes:

Mr. Man Han Hwang, Project Overseer Mr. Donggeun Choi, Project Editor Korean Standards Association