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Appendix 2 Questionnaire

PART I - QUESTIONNAIRE INFORMATION SHEET

WHAT IS THE PROJECT ABOUT?

The Institute for International Trade – University of Adelaide, Australia, has been appointed to examine measures affecting cross-border exchange and investment in higher education services across four modes of supply (cross-border, consumption abroad, commercial presence and presence of natural persons) amongst APEC economies. As part of this project, we are undertaking a survey to collect data on existing policy measures currently in place in the APEC Region.

For the purpose of this Questionnaire the definition of the term 'higher education' is based on the United Nations Provisional Central Product Classification CPC (923) Higher Education Services.

- (i) Post secondary technical and vocational education services; and
- (ii) Other higher education services leading to university degree or equivalent

HOW IS THE QUESTIONNAIRE STRUCTURED?

The questionnaire is divided into three parts:

1. **Institutions** - The first part covers the policy frameworks that apply to all *institutions* granting tertiary qualifications in a particular economy. These include domestic institutions — government, private non-profit, private for-profit — and foreign institutions — those with a physical commercial presence, those providing online or distance education, and those in a partnership (twinning, franchising or other collaborative agreement — see Annex for definitions) with a local institution. The purpose of including all institutions is to highlight the extent to which the policy frameworks governing foreign institutions differ from those affecting domestic institutions.
2. **Students** - The second part covers the policy frameworks that apply to the inwards and outward movement of individual *students*, whether or not those movements are associated with twinning, articulation or other collaborative arrangements.
3. **Instructors** - The third part covers the policy frameworks that apply to the inwards and outward movement of individual *instructors*, whether or not these movements are to support the commercial presence of foreign institutions, or are associated with collaborative arrangements between domestic and foreign teaching and/or research institutions.

HOW TO COMPLETE THE QUESTIONNAIRE

- 1) Representatives from federal jurisdictions should contact the Project Team Leader, Mrs Letizia Raschella-Sergi before commencing the questionnaire in order to discuss which jurisdictions should be covered.
- 2) Please give information for the current year only.
- 3) Whenever a question is not applicable, (e.g. because the particular activity or institution does not occur, or is not allowed), please indicate using 'NA', rather than leaving the cell blank.
- 4) Where reporting monetary values, please specify the currency.
- 5) If insufficient space is provided, please attach additional information on separate sheets.
- 6) If an answer to a Question would be better explained through the viewing of the specific regulation, please either attach a copy of the regulation or provide the relevant English language web link.
- 7) The restrictions we are interested in may be either specific to Education or horizontal (i.e. apply to other sectors).
- 8) Please include information on any pathways courses that are clearly tied to ongoing tertiary study.
- 9) The use of the terms 'Domestic' and 'Foreign' relate to Institutions only.
- 10) The use of the terms 'Local' and 'International' relate to students or instructors only.
- 11) The Questionnaire should be returned either by fax or scan the document and email to the Project Leader.
- 12) If you have any queries, please contact the Project Team Leader.

PART II - QUESTIONNAIRE

I. POLICY FRAMEWORKS GOVERNING INSTITUTIONS GRANTING TERTIARY QUALIFICATIONS IN YOUR ECONOMY

I.A. Regulatory Environment — Establishment of Institution

1. Are there policy restrictions on new entry by educational institutions granting tertiary qualifications? #		
Type of institution	Restrictions on entry?	If yes, give total number of institutions allowed
Domestic - government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

2. If entry is restricted, what are the reasons provided by your Government? (tick all relevant reasons) #							
Reason for restriction	Govt	Private non-profit	Private for-profit	Distance	Partnership	Joint venture	100% foreign owned
Exclusive rights to allow the provision of universal service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic activity reserved to the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entry subject to economic needs test by govt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entry subject to geographic location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality assurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):							

3. Are educational institutions located in your economy <i>prohibited</i> from incorporating (with limited liability)? Are they <i>required</i> to establish in a particular form? #		
Type of institution	Prohibition on incorporation	Required form of establishment (please state)
Domestic - government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

4. Are educational institutions *not* located in your economy required to have a representative office? Are they required to have an association or particular form of contract with a local partner? #

Type of institution	Representative office required?	Required form of association or contract (please state)
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	

5. Are educational institutions located in your economy *encouraged* to locate in a particular geographical area (eg special economic zone)? Are they *required* to locate in a particular area? In either case, please state area. #

Type of institution	Encouraged?	Required?
Domestic - government		
Domestic - private non-profit		
Domestic - private for-profit		
Foreign - with commercial presence, in joint venture		
Foreign - with commercial presence, 100% foreign owned		

6. Are there equity limits on *private* ownership of domestic educational institutions? #

Type of domestic institution	Existing operators	Maximum private equity permitted (%)	New entrants	Maximum private equity permitted (%)
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes		<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes		<input type="checkbox"/> No <input type="checkbox"/> Yes	

7. Are there equity limits on *foreign* ownership of educational institutions? #

Type of foreign institution	Existing operators	Maximum foreign equity permitted (%)	New entrants	Maximum foreign equity permitted (%)
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes		<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes		<input type="checkbox"/> No <input type="checkbox"/> Yes	

8. Are foreign educational institutions restricted in their use of names or university title? # Please specify:

Type of foreign institution	Type of restriction
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

9. Are there restrictions on educational institutions obtaining copyright or trademark protection of curriculum in your economy? Are there problems in ensuring this intellectual property protection of curriculum is enforced? #

Type of institution	Restrictions on obtaining IP protection of curriculum?	Problems ensuring IP protection of curriculum enforced?
Domestic - government	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes

10. Are there regulatory restrictions on the degree/certificate awarding powers of educational institutions? Please specify and give reasons #

Type of institution	Type of restriction and reason for it
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

11. Are educational institutions restricted in the scope of disciplines/programs/subjects they can teach? # Please specify:

Type of institution	Type of restriction
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

12. Is there a Universal Service Obligation (USO) whereby institutions are *required* to provide places to certain classes of students? #

Type of institution	What is the USO? (eg which students must have access)?	How is the USO imposed on institutions? (eg legislation, grant requirement etc)	How is the USO funded (eg cross subsidy, budget allocation, industry fund)?:
Domestic - government			
Domestic - private non-profit			
Domestic - private for-profit			
Foreign - online and distance			
Foreign - in partnership with local institution			
Foreign - with commercial presence, in joint venture			
Foreign - with commercial presence, 100% foreign owned			

13. Are foreign institutions restricted in their access to government funds and/or support normally given to institutions? Are their local students (nationals) restricted in their access to government funds and/or support normally provided to local students? # Please specify:

Type of foreign institution	Restrictions on funds/support given to foreign institutions?	Restrictions on funds/support given to local students at foreign institutions
Distance		
Partnership		
Joint venture		
100% foreign owned		

14. Are foreign and local institutions restricted in their access to government funds and/or facilities when they teach international students? # Please specify:

Type of institution	Type of restriction
Govt	
Private non-profit	
Private for-profit	
Distance	
Partnership	
Joint venture	
100% foreign owned	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

I.B. Regulatory Environment — Ongoing Operations

15. Are educational institutions restricted in setting the program curriculum, subject content and/or language of instruction for the courses they teach? # Please specify and give reasons:

Type of institution	Type of restriction
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

16. Are educational institutions restricted in their ability to charge fees? # Please specify:

Type of institution	For international students?	For local students?
Domestic - government		
Domestic - private non-profit		
Domestic - private for-profit		
Foreign - online and distance		
Foreign - in partnership with local institution		
Foreign - with commercial presence, in joint venture		
Foreign - with commercial presence, 100% foreign owned		

17. Are there restrictions on student recruitment/marketing by educational institutions? # Please specify:

Type of institution	Type of restriction
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

18. Are educational institutions restricted in the number of students (either local or international or both) they can service? # Please specify:

Type of institution	Type of restriction
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

19. Are there minimum requirements for employing teachers in education institutions (eg requiring minimum numbers or proportions of teachers with local citizenship, local residency or local training)? # Please specify:

Type of institution	Type of requirement
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

20. Are foreign educational institutions providing online services required to use a monopoly or specified network access provider? # Please specify:

Type of institution		If yes, give details
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	

21. Are educational institutions restricted in their access to the internet (either physical access or content regulation)? # Please specify:

Type of institution		If yes, give details
Domestic - government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

22. Are there restrictions on the import and distribution of educational materials and software by education institutions? # Please specify:

Type of institution		If yes, give details
Domestic - government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

23. Are there restrictions on the transfer overseas of fee income, payments, profits or surpluses by foreign institutions? # Please specify:

		If yes, give details
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

24. Are foreign institutions located in your economy taxed differently from local institutions? # Please specify:

		If yes, give details
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

I.C Licensing and Registration

25. Is registration, authorisation or licensing required for establishment of an education institution? # Please specify:	
Type of institution	Type of requirement
Domestic - government	
Domestic - private non-profit	
Domestic - private for-profit	
Foreign - online and distance	
Foreign - in partnership with local institution	
Foreign - with commercial presence, in joint venture	
Foreign - with commercial presence, 100% foreign owned	

<p>26. Licence conditions</p> <p>For each type of institution, please list the main conditions (<i>other than quality assurance requirements</i>) that educational institutions need to satisfy in order to obtain registration, authorisation or licensing. Use the list below to fill in the column on "main conditions." Please also indicate whether the validity of the authorisation is restricted temporally (i.e. only for a particular length of time) or geographically (only for particular regions). Note that quality assurance requirements are covered in the next section. #</p> <p>Main Conditions</p> <ol style="list-style-type: none"> 1. Payment of license fee (indicate amount) 2. Minimum capital (indicate amount) 3. Tax declaration 4. Bank references 5. Deposit of a cash bond (indicate amount) 6. Experience in the field of higher education (specify) 7. Enrolment in a professional register 8. Proof of the professional qualifications of the staff member(s) primarily responsible for providing the services 9. Other (specify) 					
Type of institution	Name of license	Issuing body	Main conditions	Validity restricted in time?	Validity restricted geo-graphically
Government				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Private non-profit				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Private for-profit				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Distance				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Partnership				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Joint venture				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
100% foreign owned				<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes

27. Is there a nationality, residency or licensing requirement on management (eg some or all managers must be licensed professionals)? # Please specify:		
		If yes, give details
Domestic - private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Domestic - private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - online and distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - in partnership with local institution	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, in joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Foreign - with commercial presence, 100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

I.D Quality Assurance Requirements (eg accreditation, audit)

28. Are there quality assurance requirements on education providers? Are they mandatory or voluntary? Are they one-off (satisfied at time of establishment) or ongoing? If ongoing, how often are they applied? #				
Type of institution	Quality assurance requirements?	Mandatory or voluntary?	One-off?	If ongoing, state how often
Government	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Partnership	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	
100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> Mandatory <input type="checkbox"/> Voluntary	<input type="checkbox"/> No <input type="checkbox"/> Yes	

29. What is the purpose of the quality assurance processes (tick all that apply)? #					
Type of institution	Licensing/certification	Recognition of qualifications	Accreditation	Ranking/benchmarking	Other (please specify)
Government					
Private non-profit					
Private for-profit					
Distance					
Partnership					
Joint venture					
100% foreign owned					

30. Which body oversees/undertakes the quality assurance testing (tick all that apply)? #				
Type of institution	Government Department	Professional body (eg professional accreditation agency)	Committee of members of educational institution	Other (please specify)
Government				
Private non-profit				
Private for-profit				
Distance				
Partnership				
Joint venture				
100% foreign owned				

31. What is subjected to the quality assurance process (tick all that apply)? #				
Type of institution	Institutions	Programs	Courses	Other (please specify)
Government				
Private non-profit				
Private for-profit				
Distance				
Partnership				
Joint venture				
100% foreign owned				

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

32. What does the quality assurance testing cover (tick all that apply)? #				
Type of institution	Measurement of inputs (eg admissions, faculty numbers)	Assessment of processes (eg conduct of research, student assessment)	Measurement of outputs (eg graduates, publications, research findings)	Measurement of outcomes (eg student job outcomes post-graduation, innovations)
Government				
Private non-profit				
Private for-profit				
Distance				
Partnership				
Joint venture				
100% foreign owned				

33. What methodologies does the quality assurance process use (tick all that apply)? #			
Type of institution	Self-assessment	Peer review	Other (please specify)
Government			
Private non-profit			
Private for-profit			
Distance			
Partnership			
Joint venture			
100% foreign owned			

34. How are the findings of the quality assurance process disseminated (tick all that apply)? #				
Type of institution	Within the institution?	To government department?	Made publicly available?	Other (please specify)?
Government				
Private non-profit				
Private for-profit				
Distance				
Partnership				
Joint venture				
100% foreign owned				

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

I.E Credit Transfer and Recognition

35. Are there restrictions on the transfer of credits between the following institutions granting qualifications in your economy (tick boxes where restrictions on credit transfers occur, and give reasons)? #							
Type of institution	TO:						
FROM:	Govt.	Private non-profit	Private for-profit	Distance	Partnership	Joint venture	100% foreign owned
Government							
Private non-profit							
Private for-profit							
Distance							
Partnership							
Joint venture							
100% foreign owned							

36. Which of the following institutions awarding qualifications in your economy grant credit for courses taken outside your economy? Please indicate the basis on which credit is granted (tick all that apply). #					
Type of institution	Credit granted for courses taken outside economy?	Basis on which credit is granted:			
		Detailed quality assessment	Partnership arrangement	Rule of thumb (eg course length, reputation, language of instruction)	Other (eg mutual recognition agreement) (please specify)
Government	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Private non-profit	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Private for-profit	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Distance	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Partnership	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Joint venture	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
100% foreign owned	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				

37. Are there restrictions on the recognition of prior qualifications between institutions granting qualifications in your economy, for the purposes of further study (tick boxes where restrictions on recognition occur, and give reasons)? #							
Type of institution providing recognition:							
Type of institution granting prior qualification:	Govt.	Private non-profit	Private for-profit	Distance	Partnership	Joint venture	100% foreign owned
Government							
Private non-profit							
Private for-profit							
Distance							
Partnership							
Joint venture							
100% foreign owned							

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

38. Which of the following institutions granting qualifications in your economy give recognition of prior qualifications obtained outside your economy, for the purpose of further study? Please indicate the basis on which recognition is granted (tick all that apply). #

Type of institution	Recognition of qualifications obtained outside economy?	Basis on which credit is granted:			
		Detailed quality assessment	Partnership arrangement	Rule of thumb (eg course length, reputation, language of instruction)	Other (eg mutual recognition agreement) (please specify)
Government	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Private non-profit	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Private for-profit	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Distance	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Partnership	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
Joint venture	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				
100% foreign owned	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None				

39. Are there restrictions on the recognition by employers of qualifications granted by institutions in your economy, for the purposes of employment (tick boxes where restrictions on recognition occur, and give reasons)? #

EMPLOYMENT BY:		
Type of institution	Government	Private sector
Government		
Private non-profit		
Private for-profit		
Distance		
Partnership		
Joint venture		
100% foreign owned		

40. Which employers in your economy recognise qualifications obtained outside your economy? Please indicate the basis on which recognition is granted (tick all that apply). #

EMPLOYER	Recognition of qualifications obtained outside economy?	Basis on which credit is granted:		
		Detailed quality assessment	Rule of thumb (eg course length, reputation, language of instruction)	Other (eg mutual recognition agreement) (please specify)
Government	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None			
Private sector	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> None			

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

.I.E Other

41. Are the following consulted in the process of developing regulatory changes (eg to accreditation requirements) in the higher education sector? #	
Type of teaching institution	
Government	<input type="checkbox"/> No <input type="checkbox"/> Yes
Private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes
Private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes
Distance	<input type="checkbox"/> No <input type="checkbox"/> Yes
Partnership	<input type="checkbox"/> No <input type="checkbox"/> Yes
Joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes
100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes
Other groups	
Peak industry bodies (e.g. representative organisations of universities)	<input type="checkbox"/> No <input type="checkbox"/> Yes
Users (e.g. employers)	<input type="checkbox"/> No <input type="checkbox"/> Yes
Other (eg teaching unions) (specify):	

42. How are laws, regulations and administrative decisions made public and made known to the teaching institutions? Can institutions appeal or seek review of administrative decisions affecting them? # Please specify:			
Type of institution	Departmental website	Official gazette	Other (specify):
Government	<input type="checkbox"/>	<input type="checkbox"/>	
Private non-profit	<input type="checkbox"/>	<input type="checkbox"/>	
Private for-profit	<input type="checkbox"/>	<input type="checkbox"/>	
Distance	<input type="checkbox"/>	<input type="checkbox"/>	
Partnership	<input type="checkbox"/>	<input type="checkbox"/>	
Joint venture	<input type="checkbox"/>	<input type="checkbox"/>	
100% foreign owned	<input type="checkbox"/>	<input type="checkbox"/>	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

II. POLICY FRAMEWORKS GOVERNING STUDENTS

II.A. Inward Movement of Students

43. Do any of the following restrictions apply to the entry of international students? # Please specify:	
	Type of restriction
Visa restrictions (eg quotas, restrictions on length/class of visa, requirement for prior admission, proof of financial support, language skills, fees)	
Quotas (eg general quotas, maximum proportions, quotas or restrictions for particular institutions)	
Restrictions on foreign students enrolling in certain subjects	
Requirement of a minimum amount of currency (either domestic or foreign) required to reside as a student	
Restrictions on foreign students gaining access to employment while studying	
Restrictions on foreign students gaining access to tuition subsidies while studying	
Restrictions on foreign students gaining access to other subsidies (eg travel concessions, health care) while studying	
Restrictions on educational institutions recruiting foreign students	

44. Do the enrolment criteria for international students differ from those of local students in any of the following institutions operating in your economy (eg proof of language ability)? # Please specify:		
Type of institution		If yes, give details of difference
Government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Partnership	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

II.B. Outward Movement of Students

45. Do any of the following restrictions apply to the exit of students to attend foreign institutions? # Please specify:	
	Type of restriction
Visa exit restrictions (eg quotas, requirement for prior admission, requirement to return to the home economy to work)	
Quotas (eg general quotas, quotas or restrictions for particular institutions or areas of specialisation)	
Foreign currency restrictions on domestic students studying abroad?	
Restrictions on offshore educational institutions recruiting local students	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

III. POLICY FRAMEWORKS GOVERNING INSTRUCTORS

III.A. Inward Movement of Instructors

46. Do any of the following restrictions apply to the entry of foreign instructors? # Please specify:	
	Type of restriction
Visa restrictions (eg quotas, restrictions on length/class of visa, language skills)	
Minimum qualifications	
Requirement for individual instructors to be registered or licensed to supply educational services	
Requirement of a minimum amount of currency (either domestic or foreign) required to reside as a visiting instructor	
Are there any taxation or superannuation requirements specifically effecting a visiting instructor (include limitations on repatriating superannuation contributions)	
Quotas/economic needs tests on hiring of foreign instructors in locally-based institutions	
Nationality or prior residency requirements for teaching in locally-based higher education institutions	

47. Do the registration or licensing requirements for foreign instructors differ from those of local instructors in any of the following institutions operating in your economy? # Please specify:		
Type of institution		If yes, give details of difference
Government	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private non-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Private for-profit	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Distance	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Partnership	<input type="checkbox"/> No <input type="checkbox"/> Yes	
Joint venture	<input type="checkbox"/> No <input type="checkbox"/> Yes	
100% foreign owned	<input type="checkbox"/> No <input type="checkbox"/> Yes	

III.B. Outward Movement of Instructors

48. Do any of the following restrictions apply to the exit of instructors to teach in foreign institutions? # Please specify:	
	Type of restriction
Visa exit restrictions (eg quotas, requirement to return to the home economy to work)	
Quotas (eg general quotas, quotas or restrictions for particular institutions or areas of specialisation)	
Foreign currency restrictions on instructors working abroad?	
An education or employment bond required after training (eg must work at home for a minimum time before going overseas)	

Policies affecting trade in education services may derive from a range of sources (e.g. legislation, implementing regulation, government administration, practice, etc.). Where relevant legislation, regulation or policy statement is available, please provide an electronic copy or link to the documents.

III.C. Past and Future Trade Policy Commitments in Higher Education

49. Please indicate any trade and/or investment agreements signed by your economy that has included, or will include commitments on trade and/or investment in higher education services. Please indicate briefly the nature of the commitment. Please include WTO commitments as well as those in free trade agreements. Where possible, please provide an electronic copy or link to the agreements.

Trade Agreement	Year Agreement (or amendment) signed	Description of commitment

Please, provide the name and contact information of the respondent of this questionnaire, or of a specialist from whom we can obtain clarifications if necessary.

Name _____

Telephone _____

Fax _____

E-mail address: _____

THANK YOU FOR YOUR PARTICIPATION

If you have queries regarding this Questionnaire, please contact the Project Team Leader.